| **Student Name:** Nathan Sun |
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| **Motion:** TH, as the animal rights movement, would aggressively shame non-vegetarians |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 5 minutes long!]   * Nice hook! * Good signposting!   Rebuttals   * Ban meat eating on certain days - the proper response to this is that look, we don’t have the power to do this as the animal rights movement. You also wanna point out that this is going to incur the same anger they talked about earlier!   Argument:   * You wanna be clear with me about what the process of shaming is gonna look like! When and where will you use the graphic imagery? * Good job considering the possible harms of this narrative! You gotta weigh it out though. I'm glad you did some pre-emption! * You want to make sure that you are explaining **how** shame will convince people to move away from meat. You wanna do this because if the shaming doesn’t work, your whole case cannot work, since everything is contingent on this. * Remember to answer the **why** of things - why will the meat eaters become more empathetic, etc?   Speaking time: 04:05.36 | | | | | | |